

# English as a Second Language (ESL)

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## ESL 1011 English Conversation ..... 4 Credit Hours

**Equivalent:** ESL 1010

**Prerequisite:** Appropriate placement scores. Enrollment is limited to students whose first language is not English.

**Note:** Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

This course enhances beginning ESL students' functional language skills, including greetings, leave taking, invitations, and apologizing in addition to agreeing and disagreeing. Students will also learn to organize and express ideas using simple language in imitative and rehearsed oral activities and short extemporaneous presentations dealing with personal topics. Stress, rhythm, and other pronunciation patterns will be introduced. Conversational and basic academic vocabulary will be introduced. BILLABLE CONTACT HOURS: 4

**GE Outcomes:** Effective Communication

## ESL 1021 Intermediate Oral Communication ..... 4 Credit Hours

**Equivalent:** ESL 1020

**Prerequisite:** ESL 1011 or appropriate placement scores. Enrollment is limited to students whose first language is not English.

**Note:** Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

This course enhances ESL speaking and cross-cultural communication skills through guided and extemporaneous oral activities focusing on personal and academic topics. Students are introduced to the phonetic alphabet and to reduced speech; additional practice with stress, rhythm, and intonation will be provided. Students will continue to develop conversational and academic vocabulary and be introduced to word forms, synonyms, and antonyms. BILLABLE CONTACT HOURS: 4

**GE Outcomes:** Effective Communication

## ESL 1410 English Grammar and Listening Communication Skills I ..... 4 Credit Hours

**Prerequisite:** Appropriate placement scores. Enrollment is limited to students whose first language is not English.

**Note:** Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

This course focuses primarily on improving students' understanding and contextual use of basic grammatical structures in both spoken and written English. Additional work on improving listening strategies for the purpose of following main ideas of conversations and lectures is also included. Strategies for understanding and using vocabulary from various academic disciplines are introduced. BILLABLE CONTACT HOURS: 4

**GE Outcomes:** Effective Communication

## ESL 1420 English Grammar and Listening Communication Skills II ..... 4 Credit Hours

**Prerequisite:** ESL 1410 or appropriate placement scores. Enrollment is limited to students whose first language is not English.

**Note:** Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

This course introduces intermediate grammatical features and reviews basic structures while continuing work on listening strategies for the purpose of following main ideas of conversations and lectures. Grammar work focuses on the contextual use and understanding of the language, both in oral and in written communication. Strategies for understanding and using vocabulary from various academic disciplines are introduced. BILLABLE CONTACT HOURS: 4

**GE Outcomes:** Effective Communication

## ESL 1510 Writing and Reading for Academic Purposes I ..... 4 Credit Hours

**Prerequisite:** Appropriate placement scores. Enrollment is limited to students whose first language is not English.

**Note:** Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

This course focuses on reading and writing activities for fluency development. The processes of writing will be introduced or reviewed. Identifying main ideas through skimming and scanning, and vocabulary development will be introduced through readings and applied in writing assignments. Resources such as computers, dictionaries, and libraries will be introduced as tools for language development. BILLABLE CONTACT HOURS: 4

**GE Outcomes:** Effective Communication

## ESL 1520 Writing and Reading for Academic Purposes II ..... 4 Credit Hours

**Prerequisite:** ESL 1510 or appropriate placement scores. Enrollment is limited to students whose first language is not English.

**Note:** Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

This course introduces strategies for improving reading comprehension of academic texts and developing compositions using a variety of organizational structures. The logic patterns of English and the processes of writing for academic purposes will be introduced or reviewed. Learning resources such as the dictionary, computers and the library will be introduced through class activities. BILLABLE CONTACT HOURS: 4

**GE Outcomes:** Effective Communication

**ESL 2011 Advanced Oral Communication .....4 Credit Hours**

**Prerequisite:** ESL 1021 or appropriate placement scores. Enrollment is limited to students whose first language is not English.

**Note:** Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

This course enhances speaking and cross-cultural communication skills through active participation in group projects, presentations, and extemporaneous oral activities focusing on academic concerns. Students will refine their pronunciation through work on vowels, consonants, and complex suprasegmentals. Vocabulary focus is completely academic, including advanced work with word forms, synonyms/antonyms, and active/passive vocabulary. This course will explore in-depth the following general education attribute: to think critically and creatively when working on projects, presentations, and extemporaneous oral activities. BILLABLE CONTACT HOURS: 4

**GE Outcomes:** Effective Communication

**ESL 2410 English Grammar and Listening Communication Skills III .....4 Credit Hours**

**Prerequisite:** ESL 1420 or appropriate placement scores. Enrollment is limited to students whose first language is not English.

**Note:** Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

This course emphasizes the understanding and use of increasingly advanced grammar structures while reviewing more basic structures. Grammar work focuses on the contextual use of the English language in both written and oral communication. Listening strategies for the purpose of synthesizing information from academic lectures and texts will be introduced and practiced. Students will practice various techniques for note-taking and listen to lectures on various topics. Strategies for understanding and using vocabulary from various academic disciplines are introduced. BILLABLE CONTACT HOURS: 4

**GE Outcomes:** Effective Communication

**ESL 2420 English Grammar and Listening Communication Skills IV .....4 Credit Hours**

**Prerequisite:** ESL 2410 or Appropriate placement scores. Enrollment is limited to students whose first language is not English.

**Note:** Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

Understanding and using advanced, academic grammatical structures are emphasized in this course. Grammar elements are practiced through contextualized written and oral work. Additionally, attention is given to listening strategies, including note-taking, for the purpose of applying information from academic lectures to assigned tasks such as objective and essay exams. Strategies for utilizing resources in preparation for academic lectures and for understanding and using vocabulary from various academic disciplines are introduced. BILLABLE CONTACT HOURS: 4

**GE Outcomes:** Effective Communication

**ESL 2510 Writing and Reading for Academic Purposes III .....4 Credit Hours**

**Prerequisite:** ESL 1520 or appropriate placement scores. Enrollment is limited to students whose first language is not English.

**Note:** Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

This course emphasizes the processes of writing and reading for academic purposes. Students will be exposed to U.S. culture and other world cultures through the introduction of cultural rhetorical styles and English logic patterns. Through simulated academic tasks, students will develop personal strategies to enhance their reading and writing abilities. Techniques for time-pressure writing and synthesizing and documenting information from written texts will be introduced. Resources such as computers, learning centers, and the library will be utilized through class assignments. BILLABLE CONTACT HOURS: 4

**GE Outcomes:** Effective Communication

**ESL 2520 Writing and Reading for Academic Purposes IV .....4 Credit Hours**

**Prerequisite:** ESL 2510 or appropriate placement scores. Enrollment is limited to students whose first language is not English.

**Note:** Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

This course enhances students' abilities to efficiently approach academic reading and writing tasks. Particular attention is given to improving coherence and style in multi-paragraph compositions. Grammatical features will be introduced based on individual needs. Skills such as analyzing literature, writing technical reports, summarizing and interpreting diverse opinions, researching, and documenting opinions from primary and secondary sources will be developed through integrated reading and writing activities about cross-cultural topics from various academic disciplines. Students will practice adapting reading and writing rate for various purposes. (After completing this course, students will be eligible to take the appropriate campus exit test to enroll in ENG 1510). BILLABLE CONTACT HOURS: 4

**GE Outcomes:** Effective Communication