Psychology (PSY)

PSY 2510  Introduction to Psychology ..................3 Credit Hours
English/ESL Placement: Placement into ENG 1510.
This course includes the basic concepts and principles of scientific
psychology, its history as a discipline, and its major theories. The
topics covered include methods of research, the biology of behavior,
consciousness, sensations and perception, memory, conditioning and
learning, thinking and problem solving, and motivation and emotion.
This course offers a foundation for further study in personality and
sexuality, stress and health, and abnormal behavior and psychotherapy.
With its completion, the student will understand and apply a more
comprehensive perspective of human behavior and mental processes and
will better perceive psychology's role within the social sciences. BILLABLE
CONTACT HOURS: 3
GE Outcomes: Scientific Literacy

PSY 2630  Psychology of Organizational Behavior .... 3 Credit Hours
English/ESL Placement: Placement into ENG 1510.
This course will introduce the student to the nature of human relations
within complex human organizations, and allow the student to understand
the impact of organizational roles and relationships on behaviors.
The student will be given opportunities to develop skills in working
together including skills in creative collaboration (in oral as well as written
communication) and in managing productive group interaction. Through
these opportunities, the student will be encouraged to sharpen personal as
well as intellectual skills: skills for building effective working relationships
and for making productive response to changes in the work place.
BILLABLE CONTACT HOURS: 3
GE Outcomes: Effective Communication, Personal Development

PSY 2710  Child Development ..............................3 Credit Hours
English/ESL Placement: Placement into ENG 1510.
Prerequisite: PSY 2510 or consent of instructor.
The student will identify the major hereditary and environmental
influences, needs, wants, and development tasks at each of the major
stages of growth from conception to adolescence and interpret their
significance for adulthood. BILLABLE CONTACT HOURS: 3
GE Outcomes: Scientific Literacy

PSY 2730  Survey of the Exceptional Child .......... 3 Credit Hours
English/ESL Placement: Placement into ENG 1510.
Prerequisite: PSY 2510
This course is a survey of the differences and disturbances among
children. The student will be expected to recognize and explain behavioral
patterns not considered normal and examine pre-screening and
assessment processes and tools. The course will explore interventions
that support inclusion and collaboration in the school and community.
An understanding of the perspectives on culture and family will be
highlighted. Fact, principle, theory and research as it applies to exceptional
children from early childhood through transition to adult will be examined.
BILLABLE CONTACT HOURS: 3
GE Outcomes: Critical Thinking

PSY 2810  Psychology of Adjustment ....................3 Credit Hours
English/ESL Placement: Placement into ENG 1510.
Prerequisite: PSY 2510
The student will demonstrate an understanding of the concepts and
research pertaining to the adjustment process, including the concepts
of adjustment, personality, coping, stress, mental health, mental illness,
psychological assessment and psychotherapy. BILLABLE CONTACT
HOURS: 3
GE Outcomes: Critical Thinking

PSY 2830  Experimental Psychology ....................4 Credit Hours
English/ESL Placement: Placement into ENG 1510.
Prerequisite: Grade of 'B' or better in PSY 2510 or consent of instructor.
The student will analyze and apply basic principles of experimental
psychology. In a laboratory setting, the student will conduct experiments in
operant conditioning, learning, psychophysics, perception, motivation, and
emotion. BILLABLE CONTACT HOURS: 4

PSY 2910  Abnormal Psychology ..................... 3 Credit Hours
English/ESL Placement: Placement into ENG 1510.
Prerequisite: PSY 2510
The student will demonstrate an understanding of the major disorders
in the diagnostic and statistical manual (anxiety, mood, dissociative,
personality, substance abuse, atypical sexuality, organic, and
schizophrenia), therapeutic techniques relating to the various disorders will
be explored. BILLABLE CONTACT HOURS: 3
GE Outcomes: Critical Thinking

PSY 2740  Human Development Across the Lifespan 3 Credit Hours
Prerequisite: Placement into ENG 1060 or higher (or placement into
ESL2510 or higher for students taking the ESL sequence of courses).
Prerequisite: PSY 2510
This course studies systematic change in psychological and behavioral
processes of humans over the lifespan, beginning with prenatal
development and progressing through end of life. The course will examine
fact, principle, theory and research as it applies to biological, cognitive,
emotional, linguistic, social, and behavioral development.