

Nursing (NUR)

Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

NUR 1290 Pharmacology for Nurses 2 Credit Hours

Prerequisite: Acceptance into the Nursing Program.

Pre- or Corequisite: NUR 1410 or NUR 1811.

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The Pharmacology for Nurses course is designed to introduce students to the knowledge and skills necessary to safely calculate, prepare and administer drugs to patients. The unifying concepts of human being, nursing, health/illness and environment will be integrated into the course to emphasize the importance of assessment, planning and evaluation in administering drugs to patients. BILLABLE CONTACT HOURS: 2

NUR 1410 Foundations of Nursing7 Credit Hours

Equivalent: NUR 1310

Prerequisite: Acceptance into the Nursing Program.

Pre- or Corequisite: NUR 1290

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This course introduces the first year nursing student to the theory and practice of professional nursing. The concepts of human being, health, environment and nursing are used to provide a framework for discussion of such topics as biopsychosocial development, human needs, the health/illness continuum, the health care delivery system, nurse patient interaction and the provision of nursing services via the nursing process. BILLABLE CONTACT HOURS: 10

NUR 1450 Clinical Skills0.5 Credit Hours

Equivalent: NUR 1350

Prerequisite: NUR 1290 and NUR 1410 each with a grade of 'B-' or better.

Pre- or Corequisite: NUR 1510 NUR 1520 or NUR 1530

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This course is designed to provide the student with a modified modular approach to learning bedside clinical skills. Each module contains specific readings, practice activities and skill check off procedures. BILLABLE CONTACT HOURS: 1.5

NUR 1460 Integrated Physical Assessment and Decision Making Skills I 0.5 Credit Hours

Equivalent: NUR 1360

Prerequisite: NUR 1290 NUR 1410 NUR 1450 each with a grade of 'B-' or better.

Pre- or Corequisite: NUR 1510 NUR 1520 NUR 1530 or NUR 1811

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This modified modular approach course introduces the student to various health assessment techniques and procedures used in initial and routine patient status examinations. It focuses on decision making processes in making clinical judgments regarding which assessment technique is appropriate. The organizing, analyzing and recording of data obtained from nursing assessments is related to the nursing process. BILLABLE CONTACT HOURS: 1.5

NUR 1470 Integrated Physical Assessment and Decision Making Skills II 0.5 Credit Hours

Equivalent: NUR 1370

Prerequisite: NUR 1290 NUR 1410 NUR 1450 NUR 1460 each with a grade of 'B-' or better.

Pre- or Corequisite: NUR 1510 NUR 1520 NUR 1530 or NUR 1811.

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This course is a continuation of NUR 1460 with added emphasis on integration of the various components of physical assessment. BILLABLE CONTACT HOURS: 1.5

NUR 1510 Nursing of the Childbearing Family ...4 Credit Hours

Equivalent: NUR 1430

Prerequisite: NUR 1290 NUR 1410 each with a grade of 'B-' or better.

Pre- or Corequisite: NUR 1450 NUR 1460 or NUR 1470

Note: Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

This course develops the ability of the student to utilize the nursing process in the care of families throughout the childbearing cycle. The functional patterns associated with reproduction and sexuality are presented. The course covers these normal processes and well-defined health problems of reproduction, fetal and newborn development. The clinical component of This course includes experience in intrapartal, post partal and newborn settings. BILLABLE CONTACT HOURS: 7

NUR 1520 Nursing of Adults - Mental Health and Maladaptive Behavior4 Credit Hours

Equivalent: NUR 1440

Prerequisite: NUR 1290 NUR 1410 or NUR 1811 each with a grade of 'B-' or better.

Pre- or Corequisite: NUR 1450 NUR 1460 NUR 1470 or NUR 1812

Note: Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

This course presents the essential concepts of mental health and illness. The theory component emphasizes adaptive and maladaptive patterns of behavior, personality development, defense mechanisms, coping patterns, substance abuse and exploration of the variables affecting the development of psychopathology. The clinical focus is on the development of nursing skills and the use of the nursing process with clients exhibiting emotional disorder. Therapeutic communication skills are integrated and practiced throughout the course. BILLABLE CONTACT HOURS: 7

- NUR 1530 Nursing of Adults I4 Credit Hours**
Prerequisite: NUR 1290 NUR 1410 each with a grade of 'B-' or better.
Pre- or Corequisite: NUR 1450 NUR 1460 or NUR 1470
Note: Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.
 This course introduces basic concepts of adult medical surgical nursing related to the functional patterns of activity - exercise, nutrition, metabolism and elimination. The focus is on the utilization of the nursing process in meeting adult patient needs with simple well-defined problems with emphasis in the maintenance of health and prevention of disabilities in patients with temporary or relatively simple disruptions in their health status. The clinical component of this course will provide the opportunity to apply theoretical content in various acute care facilities primarily on general medical/surgical units. Problem solving approach utilizes the nursing process in providing care to patients. BILLABLE CONTACT HOURS: 7
- NUR 1811 Foundations for the Transition to the Registered Nurse Role5 Credit Hours**
Prerequisite: Acceptance into the Nursing program NUR 1290 and NUR 1460 each with a grade of 'B-' or better.
Pre- or Corequisite: NUR 1470
Note: Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.
 This course is designed to facilitate the transition from the role of the Licensed Practical Nurse (LPN) to the role of the Associate Degree Registered Nurse (RN). This course will build upon and enhance the student's nursing knowledge. The basic concepts of the Oakland Community College Associate Degree Program Philosophy (nursing, nursing education, teaching, learning, health, environment and human being) are presented to provide a framework for discussion. The nursing care, via the nursing process, of patients with simple, well-defined medical surgical dysfunction will be presented. The concepts of pain, fluid and electrolyte balance, oxygenation, the surgical experience and nutrition associated with the medical surgical patient will be highlighted to facilitate critical thinking and clinical decision-making. BILLABLE CONTACT HOURS: 8
- NUR 1812 Child Bearing Foundations for the Transition to the Registered Nurse Role 2 Credit Hours**
Prerequisite: NUR 1470 NUR 1811 each with a grade of 'B-' or better
Pre- or Corequisite: NUR 1520
Note: Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.
 This course is designed to facilitate the transition from the role of the Licensed Practical Nurse to the role of the Associate Degree Registered Nurse. The course further develops the student's ability to utilize the nursing process in the care of families throughout the childbearing cycle. The functional patterns associated with reproduction are presented. The nursing care, via the nursing process, of the well-defined childbearing family will be discussed. In addition, alterations in functional health patterns during the reproductive cycle will be presented. The concepts of culturally sensitive care, legal/ethical issues in care, current trends in women's health, and maternal-child health will provide a framework for discussion. BILLABLE CONTACT HOURS: 4.5
- NUR 2510 Nursing of Children and Families4 Credit Hours**
Equivalent: NUR 2310
Prerequisite: Grade of 'B-' or better in first-year nursing courses.
Note: Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.
 This course focuses on the student's continuing development to apply the nursing process to the unique and specialized aspects of the care of children and their families with special emphasis on growth and development needs of infancy through adolescence, health maintenance, illness and accident prevention, teaching/learning needs and responses to children and their families to selected acute illnesses and chronic health conditions; including the situational crises of hospitalization, outpatients and continuing home care. BILLABLE CONTACT HOURS: 7
- NUR 2520 Nursing of Adults II4 Credit Hours**
Equivalent: NUR 2320
Prerequisite: Grade of 'B-' or better in all first-year nursing courses.
Note: Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.
 This course presents complex health problems related to the functional patterns of nutrition-metabolism, activity-exercise, sensation-perception and cognition. The focus is in the utilization of the nursing process in the care of acutely ill adult patients and family. The clinical component of this course will provide the application of theoretical content to patients with complex health problems in various acute care settings such as specialty and critical care units. BILLABLE CONTACT HOURS: 7
- NUR 2530 Nursing of Adults III4 Credit Hours**
Equivalent: NUR 2330
Prerequisite: Grade of 'B-' or better in all first-year nursing courses.
Note: Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.
 This course presents the nursing care of adults with complex health problems associated with alterations in activity-exercise patterns related to cardiopulmonary-renal dysfunction, nutritional metabolic dysfunction and alterations in the biological defense mechanisms. The focus is on the utilization of the nursing process in the care of the acutely ill adult patient and his or her family. BILLABLE CONTACT HOURS: 7
- NUR 2540 Transition to the Graduate Nurse Role 4 Credit Hours**
Equivalent: NUR 2340
English/ESL Placement: Placement into ENG 1510.
Prerequisite: Grade of 'B-' or better in all previously required courses in the nursing sequence.
Note: Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.
 This course facilitates the student's transition into the role of a beginning staff nurse through experiences in collaboration, decision making, delegation and multiple patient assignments. The content focuses on the study of historical developments and of current issues in health care, nursing education and practice. Legal, ethical and professional dimensions of health care are explored. Beginning level leadership and management concepts are introduced. BILLABLE CONTACT HOURS: 7