Early Childhood Education (ECE)

Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.

ECE 1404 Introduction to Early Childhood Careers .....3 Credit Hours
Equivalent: ECD 1404
ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.
This course explores the various early childhood education settings available, the child development theorists, and developmentally appropriate practices. The course focuses on child growth and learning, developmental stages, types of play, ethics, professionalism, and historical and contemporary key issues in early childhood development. Child Care Licensing regulations for the State of Michigan will be highlighted. BILLABLE CONTACT HOURS: 3

ECE 1414 Early Childhood Activities .....4 Credit Hours
Equivalent: ECD 1414
ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.
This course places emphasis on teaching methodology and curriculum. It concentrates on the developmentally appropriate practices with children from three to five years of age. It includes concepts of active learning, adult-child interactions, daily routines, classroom arrangement, developing goals and objectives and planning, early learning standards, observation and assessment, team teaching, and parent involvement. Utilization of a holistic, research- based curriculum approach to teaching is emphasized. REQUIRES 22.5 FIELDWORK HOURS IN AN ASSIGNED PRESCHOOL SETTING including a pre-set orientation day and a pre-set evaluation day. Students must work out schedule for their hours with site supervisors. BILLABLE CONTACT HOURS: 4

ECE 1424 Early Childhood Education Curriculum Content ..... 2 Credit Hours
ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.
Pre- or Corequisite: ECE 1414
Note: Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.
This course concentrates on key developmental indicators of learning for children from three to five years of age. Emphasis is placed on developing goals and objectives; planning for intentional, child-centered teaching; as well as implementing small and large group instruction. BILLABLE CONTACT HOURS: 2

ECE 1454 CDA Preparation .....2 Credit Hours
ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.
Prerequisite: Consent of Instructor
Note: Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.
This course offers students support for completing the required steps to obtaining their CDA Credential through the Council for Professional Recognition. Subject areas include understanding the requirements for each CDA, completion of the CDA professional portfolio, drafting competency statements, completing the Online CDA Credential application, and preparing for the Verification Visit and CDA exam. Completion of this class does not lead to a CDA. This course does count towards 120 hours training requirement. BILLABLE CONTACT HOURS: 2

ECE 1500 Infant and Toddler Curriculum .....4 Credit Hours
Equivalent: ECD 1500
ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.
This course is designed to familiarize the student with the various infant/toddler child care settings in the community; formal and informal assessment, brain development, developing appropriate physical environments, planning daily schedules, creating and implementing developmentally appropriate curriculum, health and safety issues and supporting families. Michigan's Infant/toddler licensing regulations will be featured. REQUIRES 22.5 FIELDWORK HOURS IN AN ASSIGNED INFANT/TODDLER SETTING including a pre- set orientation day and a pre-set evaluation day. Students must work out schedule for their hours with site supervisors. BILLABLE CONTACT HOURS: 4

ECE 1505 Early Childhood Nutrition, Health and Safety ..... 3 Credit Hours
ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.
This course focuses on best practices in nutrition, health, and safety for young children, including equipment safety, communicable diseases, nutrition programs, health issues and community resources. Emphasis is placed on establishing and maintaining a healthy, safe early childhood education program, planning nutritious meals and snacks for young children, and educating young children on health, safety and nutrition. BILLABLE CONTACT HOURS: 3

ECE 1515 Family and Community Connections 3 Credit Hours
ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.
This course focuses on understanding and appreciating the importance of children's families and communities. Students learn ways to facilitate connections with diverse families and the community. This course will also focus on the role of the early childhood educator as an advocate and how to use advocate action plans. BILLABLE CONTACT HOURS: 3

ECE 1525 School-age Care and Curriculum .....2 Credit Hours
ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.
This course is designed to develop student's skills in planning, implementing, and evaluating developmentally appropriate experiences in children from kindergarten to age eight. Pedagogical skills, curriculum concepts, resource materials are explored. Community involvement, school partnerships and standards for school-age childcare programs are also covered. BILLABLE CONTACT HOURS: 2

ECE 2405 Professional Issues in Early Childhood Education .....3 Credit Hours
ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.
Prerequisite: ECE 1404 and ECE 1414 or ECE 1500 or ECE 1525.
Note: Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.
This course focuses on the professional aspects of early childhood education. Topics include job readiness, lesson plans, appropriate assessment, ethics, community agencies and advocacy. BILLABLE CONTACT HOURS: 3

ECE 2407 Early Childhood Internship Capstone .....3 Credit Hours
ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.
Prerequisite: ECE 1404 ECE 1414 ECE 1424; and Consent of ECE Coordinator.
Pre- or Corequisite: ECE 2405 (Recommended).
Note: Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.
In this course, students will work under supervision of ECE faculty and an approved cooperating teacher in a preselected and assigned Head Start agency to gain practical experience. 135 hours of internship will be required including a pre-set orientation day and a pre-set evaluation day. Students must work out schedule for their hours with site supervisors. BILLABLE CONTACT HOURS: 3

ECE 2415 Administration of Early Childhood Education Programs ..... 3 Credit Hours
ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.
Prerequisite: ECE 1404 and consent of ECE Coordinator.
Note: Prerequisites for courses in this department are not automatically waived for College Guest students and students with a bachelor's degree or higher from a U.S. institution.
This course focuses on principles of designing and administering a center-based and home-based child care facility, as well as the ability to work effectively as a director and teacher in a child care program. Topics featured are business proposals, funding, curriculum philosophies, parent and staff policies, financial management, advertising, and parent involvement. BILLABLE CONTACT HOURS: 3

ECE 2450 Educating the 'at Risk' Child in an Early Childhood Environment ..... 3 Credit Hours
Equivalent: ECD 2450
ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.
This course provides the student an opportunity to become familiar with the unique needs of teaching the at risk children in an early childhood environment. This population includes children of teen parents, children born addicted to alcohol and/or crack cocaine and children of low-income families. The focus will include characteristics of the at risk population, environmental controls and strategies necessary to adapt curriculum to better facilitate learning. Also addressed will be assessment processes and available community resources to work effectively with parents and young children considered at risk. BILLABLE CONTACT HOURS: 3

ECE 2806 Independent Studies in Child Development .....6 Credit Hours
Equivalent: ECD 2806
ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.
This course provides students with an intensive hands on experience and opportunity to conduct independent studies and research on a variety of topics in child development. The number of credits selected determines the length and depth of the research or project. The instructor's approval of course of study is required. A maximum of six credits may be earned for these courses. BILLABLE CONTACT HOURS: 6