Criminal Justice

Degrees

- Criminal Justice Generalist (CRJ.GEN.AAS) (http:// catalog.oaklandcc.edu/programs/criminal-justice/generalist-aas/) -Traditional or online program available
- Criminal Justice Homeland Security and Emergency Management (CRJ.HLS.AAS) (http://catalog.oaklandcc.edu/programs/criminaljustice/homeland-security-and-emergency-managementaas/) - Traditional or online program available
- Criminal Justice Law Enforcement (CRJ.LAW.AAS) (http:// catalog.oaklandcc.edu/programs/criminal-justice/law-enforcementaas/) - Traditional or online program available

Criminal Justice Courses

CRJ 1010 Introduction to Criminal Justice3 Credit Hours ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

The student will explain the role of the police, courts, and confinement facilities in modern society and discuss the need for criminal justice. He or she will identify constitutional restrictions placed on the law enforcement effort, study the organizational structure of police agencies, and define terms used in the processes of justice, the court system, and related agencies. In addition, the student will identify current police and community relations problems, recognize trends in modern policing, and methods applicable to improving the criminal justice system. Students will define their educational and employment objectives. BILLABLE CONTACT HOURS: 3

The student will learn the importance of criminal justice communications. The course will include report writing and public speaking skills. The students will learn to prepare and write accurate incident reports. The course will include the procedure to follow when preparing for public presentation including crime prevention presentations and testifying in a moot court case. The course will also explore the value of the microcomputer in the communications process. Students will learn how to develop and improve their interpersonal communication skills. BILLABLE CONTACT HOURS: 3

CRJ 1050 Introduction to Security and Risk

Management 3 Credit Hours ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

The student will describe the organization structure and function of industrial security units. The student will identify methods, procedures, and security operations used to protect plant employees, property, facilities, and defense industries. The student will also define legal and technical problems unique to physical security functions. BILLABLE CONTACT HOURS: 3

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

This course is an introduction to the historical and philosophical development of corrections. The legal process will be defined at various levels, including the sentencing alternatives. The correctional process related to probation, imprisonment, and parole will be defined and critiqued. The rights of prisoners and major court cases relative to these rights will be explained. The history and status of community-based corrections will be explained. The role of the corrections officer and the future developments of the corrections system will be described. BILLABLE CONTACT HOURS: 3

CRJ 1070 Introduction to Forensic Science3 Credit Hours ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

This course will familiarize students with the basic principles and uses of forensic science in the investigation of criminal activity. This course will introduce various methodologies and applications used in the forensic context. The course will review the basic applications of the biological, physical, and chemical sciences to questions of evidence and law. Subject matter includes: crime scene investigation; collection; preservation and analysis of physical evidence. Students should gain a basic understanding of the capabilities and limitations of the forensic sciences as they are applied at the crime scene and the forensic laboratory. BILLABLE CONTACT HOURS: 3

CRJ 1110 Police Patrol Administration and Procedures3 Credit Hours

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

The student will explain the purposes and importance of police patrol operations and the reasons for patrol coverage. The student will identify and analyze types and methods of police patrols for patrol distribution. The student will study patrol functions as related to other police activities. BILLABLE CONTACT HOURS: 3

CRJ 1120 Criminal Law and Administration of

Justice3 Credit Hours ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

Prerequisite: CRJ 1010

The student will identify and define the elements of proof required to develop a criminal case for violations against the criminal code. The student will identify processes, officials, and organizations involved in the administration of justice and define the elements of criminal intent, sources of law, and criminal responsibilities. BILLABLE CONTACT HOURS: 3

CRJ 1220 Criminal Evidence and Procedure3 Credit Hours ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

Prerequisite: CRJ 1010

The student will identify the basic rules of evidence applicable to the offender as related to the operational level of law enforcement. The student will draw a distinction between admissible and inadmissible evidence and apply the rules of admissibility to the laws of arrest, reasonable force, search and seizure, and other related legal procedures. BILLABLE CONTACT HOURS: 3

CRJ 1400 Introduction to Homeland Security 3 Credit Hours Equivalent: HLS 1000 | HLS 1000

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

This course will focus on a comprehensive, up-to-date overview of homeland security from an all hazards perspective; to include manmade, natural and technological disasters, as well as intentional threats of domestic and international terrorism, and weapons of mass destruction. Students will review the roles and responsibilities of government agencies, non-governmental organizations and individual citizens in homeland security. BILLABLE CONTACT HOURS: 3

CRJ 1401 Mass Casualty Resilience3 Credit Hours Equivalent: HLS 1001 | HLS 1001

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

This course will focus on a specific set of skills to enhance security, prevent, respond, and to recover from acts of terrorism involving mass casualties, as well as the full range of natural, technological, and manmade disasters. Topics covered will include risk and threat assessment, planning and strategies, and the tools necessary to coordinate and facilitate resilience before and after mass casualty incidents. BILLABLE CONTACT HOURS: 3

CRJ 1402 Homeland Security and First Responders3 Credit Hours

Equivalent: HLS 1002 | HLS 1002

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

This course explores the unique role of the local first responder. This course covers the common elements of disaster response and the roles of each first responder discipline in the response and recovery process. Course emphasis is on the actions and procedures at the scene where decisions are made using the Incident Command System. BILLABLE CONTACT HOURS: 3

CRJ 1403 Introduction to Intelligence for Homeland

Equivalent: HLS 1003 | HLS 1003 ESL Placement Level: For English-as-a-Second-Language (ESL)

students, placement into ESL 2510 or higher.

This course will define and discuss the US Intelligence Community and National Intelligence strategy. Topics include the intelligence process, collection, analysis, strategy, and impact on local, state, tribal, and federal authorities. BILLABLE CONTACT HOURS: 3

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

This course examines the phenomena of terrorism and its impact on the USA. The course examines the emergence of leaderless terrorism, a loose network of groups with common goals apparently acting in isolation towards similar ends. The course will conclude with discussions on fighting terrorism in the USA that include the potential loss of civil liberties and other obstacles. BILLABLE CONTACT HOURS: 3

CRJ 1405 Integrating Emergency Management and Homeland

Equivalent: HLS 1005 | HLS 1005

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

This course will focus on the integration of emergency management & homeland security at the federal level and the impact of these changes at the state and local level. Students will look at various focus areas in the emergency management field. After a summary of each focus area, students will examine sources of detailed information including existing college courses, public domain reference materials, and online training available free of charge from the federal government. Students receive a broad understanding of the emergency management discipline and the knowledge which must be brought forward to function effectively in the homeland security discipline. BILLABLE CONTACT HOURS: 3

CRJ 1406 International Strategies in Homeland Security3 Credit Hours

Equivalent: HLS 1006 | HLS 1006

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

This course is designed to provide students with lessons from homeland security policies and analytical frameworks employed by other countries, and understand how threats overseas can impact the U.S. homeland. As the United States works to prevent and prepare for terrorist attacks, pandemics, and other disasters in the wake of 9/11, learning from the approaches of other countries becomes an important aspect of homeland security. The positive and negative practices of other nations help students gain knowledge of analytical frameworks and strategic-level homeland security policies practiced by other countries, which can be incorporated into the strategic policies of US agencies charged with homeland security missions at the federal, state, and local levels. The course will also examine transnational threats that impact homeland security. Examples include the al Qaeda base of operations in Pakistan and Afghanistan, as well as conflicts in Lebanon and in Palestinian territory. These conflicts may have a significant spillover effect on security in the United States. **BILLABLE CONTACT HOURS: 3**

CRJ 1407 Transportation and Border Security ... 3 Credit Hours Equivalent: HLS 1007 | HLS 1021

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

This course provides an in-depth view of modern border and transportation security. Specific topics of study will include security for ships and seaports; aircraft and airports; trains, ground transportation, and their related terminals; commercial trucking; pipelines and power transmission; bridges and tunnels; and major border crossing control points. Existing and emergent technologies needed to detect terrorists, their weapons, and inherent vulnerabilities in infrastructure, will be a special emphasis of the course, along with discussion of the legal, economic, political, and cultural aspects of transportation safety and border security. BILLABLE CONTACT HOURS: 3

CRJ 1408 Special Topics in Homeland Security 3 Credit Hours Equivalent: HLS 1022 | HLS 1022

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

These courses provide students with an extra focus on major issues that have current visibility in debates about homeland security. Presentations and discussions will focus on the latest public debates, including legislative, and their impact on community awareness, preparation, and support for public health emergencies and recovery. Students will have an opportunity to develop ideas about cooperating with their counterparts across international borders and with the increasing social diversity of large and small immigrant communities. These courses are designed to provide students with an opportunity to read more in-depth on particular issues within these broad areas of homeland security policy debate. BILLABLE CONTACT HOURS: 3

CRJ 1409 Special Topics in Homeland Security 3 Credit Hours Equivalent: HLS 1023

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

These courses provide students with an extra focus on major issues that have current visibility in debates about homeland security. Presentations and discussions will focus on the latest public debates, including legislative, and their impact on community awareness, preparation, and support for public health emergencies and recovery. Students will have an opportunity to develop ideas about cooperating with their counterparts across international borders and with the increasing social diversity of large and small immigrant communities. These courses are designed to provide students with an opportunity to read more in-depth on particular issues within these broad areas of homeland security policy debate. BILLABLE CONTACT HOURS: 3

CRJ 1410 Special Topics in Homeland Security 3 Credit Hours Equivalent: HLS 1024

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

These courses provide students with an extra focus on major issues that have current visibility in debates about homeland security. Presentations and discussions will focus on the latest public debates, including legislative, and their impact on community awareness, preparation, and support for public health emergencies and recovery. Students will have an opportunity to develop ideas about cooperating with their counterparts across international borders and with the increasing social diversity of large and small immigrant communities. These courses are designed to provide students with an opportunity to read more in-depth on particular issues within these broad areas of homeland security policy debate. BILLABLE CONTACT HOURS: 3

CRJ 1411 Special Topics in Homeland Security 3 Credit Hours Equivalent: HLS 1025

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

These courses provide students with an extra focus on major issues that have current visibility in debates about homeland security. Presentations and discussions will focus on the latest public debates, including legislative, and their impact on community awareness, preparation, and support for public health emergencies and recovery. Students will have an opportunity to develop ideas about cooperating with their counterparts across international borders and with the increasing social diversity of large and small immigrant communities. These courses are designed to provide students with an opportunity to read more in-depth on particular issues within these broad areas of homeland security policy debate. BILLABLE CONTACT HOURS: 3

CRJ 1412 Special Topics in Homeland Security 3 Credit Hours Equivalent: HLS 1026

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

These courses provide students with an extra focus on major issues that have current visibility in debates about homeland security. Presentations and discussions will focus on the latest public debates, including legislative, and their impact on community awareness, preparation, and support for public health emergencies and recovery. Students will have an opportunity to develop ideas about cooperating with their counterparts across international borders and with the increasing social diversity of large and small immigrant communities. These courses are designed to provide students with an opportunity to read more in-depth on particular issues within these broad areas of homeland security policy debate. BILLABLE CONTACT HOURS: 3

CRJ 1720 Correctional Institutions and Facilities3 Credit Hours

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

Prerequisite: CRJ 1010 and CRJ 1060

The student will define the purpose of correctional institutions and prisons, including the differentiation between security levels and prisoner classifications. Treatment and rehabilitative programs will be discussed and evaluated. The management and organization of correctional institutions will be described, including the role of the warden, the deputy warden, and the corrections officer. The custodial care and concerns will be defined, including the food service, clothing requirements, and medical requirements of the institution. The safety and security issue will be described. The rights of prisoners and future concerns of incarceration will also be discussed. BILLABLE CONTACT HOURS: 3

Prerequisite: CRJ 1010 and CRJ 1060

The student will define the constitutional law that relates to search and seizure and warrants. The course will describe the difference between the federal and state constitution. The Bill of Rights and the 14th Amendment will be defined. The entire path of the criminal process will be traced from arrest to the appeal process. The U.S. and State court systems will be described. Various court cases involving corrections and prisoners' rights will be identified. Section 42, 1983, of the U.S. Civil Rights Code will also be discussed. BILLABLE CONTACT HOURS: 3

CRJ 1830 Probation, Parole, and Community Corrections3 Credit Hours

Equivalent: PLS 1920 | PLS 1910 | PLS 1510

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

Prerequisite: CRJ 1010 and CRJ 1060

The course will examine the various concepts, theories, and programs relating to community corrections. The course will provide an understanding that community correction is a sentencing style that represents an increased dependence upon correctional resources which are available in the community, such as probation, parole, electronic monitoring of offenders, diversion projects, community-based release programs, and other matters relating to community corrections. The course will examine the theories, procedures, administration, and implementation of probation and parole as it relates to the correctional client. BILLABLE CONTACT HOURS: 3

CRJ 1840

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher. Prerequisite: CRJ 1010 and CRJ 1060

The course will examine various concepts, theories, and practices relating to the study of human relations, such as the influences of environment, biological factors, and the family on an individual's behavior. The course allows students to develop an insight into the behavior and motivations of correctional clients. The course will examine the specific characteristics of male, female, and juvenile offenders as clients of the corrections process. The course will consider special category of offenders such as the mentally disordered, sexually deviant, elderly, and others that become part of the correctional system. The course will explore basic counseling techniques used to influence and guide the correction client. BILLABLE **CONTACT HOURS: 3**

CRJ 2120 Highway and Traffic Control3 Credit Hours

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

Prerequisite: CRJ 1010 and CRJ 1110

The student will identify and define the basic police and driver responsibilities for safe and efficient movement of vehicles and pedestrians. The student will apply education, enforcement, and engineering aspects to public services and traffic safety; the student will examine laws, ordinances, and new developments involved in traffic safety, enforcement procedures, and accident investigation. BILLABLE **CONTACT HOURS: 3**

CRJ 2154 Firearms, Ballistics and Explosives Identification ... 4 Credit Hours

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

Prerequisite: CRJ 1010 and CRJ 1030

This is a course of study applying forensic science theory and concepts related to firearms, ballistics, and explosives evidence found during a criminal investigation. Course work and hands-on laboratory experiments will utilize modern scientific instruments and techniques for the preservation, analysis, and interpretation of this evidence within limits of safety requirements. BILLABLE CONTACT HOURS: 4

CRJ 2200 **Criminal Investigation and Case Preparation**4 Credit Hours

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

Prerequisite: CRJ 1010 and CRJ 1030

The student will identify the investigative procedures and techniques used in the process of gathering facts, testing hypotheses, and the proof required in factually concluding that a crime was committed. The student will recognize, collect, and prepare physical evidence for transmission to courts and will prepare a report of an investigation as required in the prosecution of a criminal case. The student will examine physical evidence in a laboratory situation to determine scientific analysis required to assist in case preparation and forensic use. BILLABLE CONTACT HOURS: 4

CRJ 2220 Juvenile Procedures3 Credit Hours ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

Prerequisite: CRJ 1010

The student will identify youth bureau functions and recognize jurisdiction of juvenile agencies and will identify and define prevention methods, determine special reporting procedures, and discuss the theories that explain the problems of delinquency. BILLABLE CONTACT HOURS: 3

Fingerprint Classification and Identification4 Credit Hours

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

Prerequisite: CRJ 1010 and CRJ 1030

This is a course of study dealing with fingerprint techniques, recording, and classifying fingerprints; identifying classification patterns and compositions; learning the Henry System of classification and variations to the system; developing, recording, photographing, comparison, and identification of latent fingerprints. Laboratory procedures will be studied in the use of developing power, chemical development of latent prints, and preparation of evidence for court presentation. BILLABLE CONTACT HOURS: 4

CRJ 2260 Substance Abuse Investigation3 Credit Hours ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

Prereauisite: CRJ 1010

This is a course of study relating to the problems of drug abuse (alcohol, dangerous drugs, narcotics). The student will acquire knowledge concerning the issues involved in social impact, physical and psychological results of drugs and alcohol, and the facilities and treatment methods being used to cope with the problems. An identification and recognition of habit-forming drugs will be made by the student associated with criminal law applicable to legal restrictions. Law enforcement and investigation procedures will be presented to maintain an acceptable social control on the substance abuse problem. BILLABLE CONTACT HOURS: 3

CRJ 2310 Interview and Interrogation Techniques3 Credit Hours

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

Prerequisite: CRJ 1010

The student will perform the basic steps involved in interviewing a witness and interrogating a suspect of complaints referred to enforcement agencies. The student will classify witnesses and subjects into categories of behavioral characteristics and psychological reactions, describe methods for taking statements, identify recording devices, and methods for detection of deception. Further, the student will describe the law governing the admissibility of this type of evidence. BILLABLE CONTACT HOURS: 3

Police Administration CRJ 23203 Credit Hours ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher. Prerequisite: CRJ 1010

The student will identify and explain the functions, activities, and administrative procedures of a police agency. The student will review operational techniques used by police administrators and convert this information into an adequate utilization of resources. Also, the student will examine the executive responsibilities, provide for implementation of command policy, and study auxiliary services in support of police operations. BILLABLE CONTACT HOURS: 3

CRJ 2403 Field Project3 Credit Hours

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

Prerequisite: CRJ 1010 CRJ 1030 and 30 credits or more. The student will analyze a major research project in the criminal justice or security field collecting data from related references and agencies. Observations will be made on the data collected in a criminal justice agency or a private community-based program. Periodic progress reports will be submitted on the project. At the end of the semester, the student will prepare a research paper outlining the material collected from the agencies, documented from selected references, and indicate the relationship of practical field application to prior courses studied in the associate degree program. BILLABLE CONTACT HOURS: 3

CRJ 2420 Community Relations in Criminal Justice3 Credit Hours

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement into ESL 2510 or higher.

Prerequisite: CRJ 1010

The student will study community relations as they relate to the criminal justice processes. The student will develop case studies to analyze basic psychological problems as they relate to the police, courts, and corrections, while coping with changes in social controls over human behavior. Major emphases will be placed on the role of the criminal justice practitioner as he/she deals with such problems as crises intervention, public relations, community based corrections, crime prevention, and conflict with current management policies. BILLABLE CONTACT HOURS: 3