Psychology (PSY)

PSY 2510 Introduction to Psychology3 Credit Hours

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

This course includes the basic concepts and principles of scientific psychology, its history as a discipline, and its major theories. The topics covered include methods of research, the biology of behavior, consciousness, sensations and perception, memory, conditioning and learning, thinking and problem solving, and motivation and emotion. This course offers a foundation for further study in personality and sexuality, stress and health, and abnormal behavior and psychotherapy. With its completion, the student will understand and apply a more comprehensive perspective of human behavior and mental processes and will better perceive psychology's role within the social sciences. BILLABLE CONTACT HOURS: 3

GE Outcomes: Scientific Literacy

PSY 2630 Psychology of Organizational Behavior3 Credit

Hours

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

This course will introduce the student to the nature of human relations within complex human organizations, and allow the student to understand the impact of organizational roles and relationships on behaviors. The student will be given opportunities to develop skills in working together including skills in creative collaboration (in oral as well as written communication) and in managing productive group interaction. Through these opportunities, the student will be encouraged to sharpen personal as well as intellectual skills: skills for building effective working relationships and for making productive response to changes in the work place.

BILLABLE CONTACT HOURS: 3

GE Outcomes: Effective Communication, Personal Development

PSY 2710 Child Development3 Credit Hours

ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

students, placement in ESL 2520.

Prerequisite: PSY 2510 or consent of instructor.

The student will identify the major hereditary and environmental influences, needs, wants, and development tasks at each of the major stages of growth from conception to adolescence and interpret their significance for adulthood. BILLABLE CONTACT HOURS: 3

GE Outcomes: Scientific Literacy

PSY 2730 Survey of the Exceptional Child3 Credit Hours ESL Placement Level: For English-as-a-Second-Language (ESL)

students, placement in ESL 2520.

Prerequisite: PSY 2510

This course is a survey of the differences and disturbances among children. The student will be expected to recognize and explain behavioral patterns not considered normal and examine pre-screening and assessment processes and tools. The course will explore interventions that support inclusion and collaboration in the school and community. An understanding of the perspectives on culture and family will be highlighted. Fact, principle, theory and research as it applies to exceptional children from early childhood through transition to adult will be examined.

BILLABLE CONTACT HOURS: 3 **GE Outcomes:** Critical Thinking

PSY 2740 Human Development Across the Lifespan3
Credit Hours

ESL Placement Level: For English-as-a-Second-Language (ESL)

students, placement in ESL 2520.

Prerequisite: PSY 2510

This course studies systematic change in psychological and behavioral processes of humans over the lifespan, beginning with prenatal development and progressing through end of life. The course will examine fact, principle, theory and research as it applies to biological, cognitive, emotional, linguistic, social, and behavioral development. BILLABLE CONTACT HOURS: 3

Prerequisite: PSY 2510

The student will demonstrate an understanding of the concepts and research pertaining to the adjustment process, including the concepts of adjustment, personality, coping, stress, mental health, mental illness, psychological assessment and psychotherapy. BILLABLE CONTACT HOURS: 3

GE Outcomes: Critical Thinking

PSY 2820 Social Psychology3 Credit Hours

ESL Placement Level: For English-as-a-Second-Language (ESL)

students, placement in ESL 2520.

Prerequisite: PSY 2510

This course introduces students to major concepts in the field of social psychology--the way in which individuals perceive, relate to and influence others. Classic and current theories in the area of social inference, attribution, conformity and obedience, emotion, altruism, stereotypes and prejudice, attraction and aggression, attitudes and persuasion will be presented. BILLABLE CONTACT HOURS: 3

GE Outcomes: Critical Thinking

PSY 2910 Abnormal Psychology3 Credit Hours ESL Placement Level: For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

Prerequisite: PSY 2510

The student will demonstrate an understanding of the major disorders in the diagnostic and statistical manual (anxiety, mood, dissociative, personality, substance abuse, atypical sexuality, organic, and schizophrenia), therapeutic techniques relating to the various disorders will be explored. BILLABLE CONTACT HOURS: 3

GE Outcomes: Critical Thinking