

# History (HIS)

## HIS 1510 World Civilizations to the Beginning of the Modern Era ..... 4 Credit Hours

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

In this course we will trace human civilizations from their origins to the era of global interaction (16th century) by exploring their cultural, social, religious, economic and political institutions. We will draw comparisons in order to illustrate the diversity and similarity among civilizations and in order to develop a global view of world systems. BILLABLE CONTACT HOURS: 4

**GE Outcomes:** Critical Thinking, Global Understanding and Responsibility

## HIS 1520 World Civilizations from the Modern Era ..... 4 Credit Hours

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

In this course we will trace major characteristics of human civilizations throughout the world beginning with the era of global interaction (16th century) until the present by exploring their cultural, social, ideological, economic, and political institutions. We will draw comparisons in order to illustrate the diversity and similarity among civilizations and in order to develop a global view of world systems. BILLABLE CONTACT HOURS: 4

**GE Outcomes:** Critical Thinking, Global Understanding and Responsibility

## HIS 1550 Contemporary World ..... 3 Credit Hours

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

This course examines worldwide political, cultural, social, economic, religious and intellectual trends since World War Two. It provides the student with opportunities to examine the recent past from a global perspective today. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Global Understanding and Responsibility

## HIS 1651 Topics in History: The Vietnam War 1887 to Present Day ..... 3 Credit Hours

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

The Vietnam War: 1887 to present day. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Effective Communication

## HIS 1653 Topics in History: The 1960's ..... 3 Credit Hours

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

The 1960's. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Effective Communication

## HIS 1654 Topics in History: The JFK Assassination ..... 3 Credit Hours

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

The JFK Assassination. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Effective Communication

## HIS 1660 Topics in History: The Culture and History of Ancient Egypt ..... 3 Credit Hours

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

The Culture and History of Ancient Egypt. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Effective Communication

## HIS 1661 Topics in History: Native American Studies ..... 3 Credit Hours

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

Native American Studies will examine indigenous life in the United States from early European contact to the present. There will be an emphasis of reading Native American literature. Cultural habits and language will also be introduced. The class will also dispel myths that are harbored in society today about these people and how the media has represented these cultures. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Effective Communication

## HIS 1662 Topics in History: Ancient Rome ..... 3 Credit Hours

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

Ancient Rome. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Effective Communication

## HIS 1663 Topics in History: Ancient Greece ..... 3 Credit Hours

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

Ancient Greece. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Effective Communication

## HIS 1665 Special Topics in History: History of Detroit ..... 3 Credit Hours

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

The class will cover the dawn of Detroit (pre-Cadillac to the present).

Emphasis will be on indigenous influences as well as different European influences. American wars as well as Detroit's assistance in World Wars will be discussed. Socially, the Civil Rights movement will be as discussed, the effect of the Great Migration, immigration, and the Age of the City. The event of Detroit City being a Great Industrial Center to the period of the Rust Belt will be discussed. Finally, the rebound of today's city will be of final importance. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Effective Communication

## HIS 1666 Special Topics in History ..... 3 Credit Hours

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

Topics courses are designed to examine specializations in research within the various fields of history. Refer to the specific section using OCC's online system for current topic. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Effective Communication

## HIS 1667 Special Topics in History ..... 3 Credit Hours

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

Topics courses are designed to examine specializations in research within the various fields of history. Refer to the specific section using OCC's online system for current topic. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Effective Communication

## HIS 1700 Michigan History ..... 3 Credit Hours

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

This course is a survey of the development of Michigan from prehistoric times to the current day. The social, economic, and political development of the state will be studied in relation to the history of the nation. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Critical Thinking

**HIS 2510 United States History to 1877 ..... 3 Credit Hours**

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

In this course we will examine the dynamic interplay of social, political, military, and cultural forces that shaped the development of what becomes the American Republic from the earliest contacts between Europeans and Native Americans until the end of Reconstruction. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Critical Thinking

**HIS 2520 United States History from 1877 to the Present ..... 3 Credit Hours**

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

In this course we will examine selected aspects of the political, economic, social, military, and diplomatic history of the United States since the end of Reconstruction. Among the themes to be emphasized during the span of U.S. history are the growth, maturing and restructuring of an industrial society, the struggle of civil and human rights since the end of Reconstruction, and the activist role of the U.S. in the international arena. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Critical Thinking

**HIS 2610 African American History to 1877 .....3 Credit Hours**

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

This course examines the African American experience from the emergence of ancient African kingdoms through the Middle Passage to slavery in the Americas, from the abolitionist movement through the Civil War and Reconstruction. It discusses the evolution of black American slavery as a legal, social, economic and political institution. This course also studies African American religion, art, music and other contributions to American culture to 1877. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Critical Thinking

**HIS 2620 African American History From 1877 to The Present ..... 3 Credit Hours**

**ESL Placement Level:** For English-as-a-Second-Language (ESL) students, placement in ESL 2520.

This course is a survey of African Americans in the United States from 1877 to the present. It explores the post-Reconstruction era, civil rights and black nationalistic movements as the backdrop for considering problems facing a multiracial and pluralistic society today. It traces the development of African American religion, art, music and other contributions while also examining the concepts of racism, desegregation/ integration and separatism and the role of law. BILLABLE CONTACT HOURS: 3

**GE Outcomes:** Critical Thinking